



THANK FOR YOU

Attending Our Webinar

Here Some Tips We Would Like to Share with You:

Latino Students: Cultural Dos & Don'ts

Do's



Learn your newcomer students' names. Do your best to pronounce them properly.



Get to know your newcomer students!



Do keep talking to your students. Do not force a child to speak if he or she is reluctant to speak English.



Do let your newcomer students know that they can talk to you at any time.



Learn about the background of your newcomer students. Protect their privacy.



Do teach your class empathy and appreciation of different cultures.



Make an effort to check in with your newcomer students. Teach them the words they need to express emotions





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Do's



Teaching skills that explicitly link concepts with real world applications help Latino students see the relevance.

Welcome the idea to have someone your newcomer students can talk to in their own language and help make connections if needed.



Be honest with your newcomer students and clear about your expectations during instruction.

Take a closer look when you notice changes in their behavior.



Be mindful of socioeconomic status of newcomer students.

Keep routines. Teach organization skills and time management.



View and present yourselves as cultural advocates for these students.



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Latino Students: Cultural Dos & Don'ts

Don'ts



1- Do not view culturally and linguistically diverse students as having deficits.

2- Do not assume that all your Spanish speaking students are familiar with multicultural practices.

3- Do not assume that all your students with Spanish last names actually speak Spanish.

4- Avoid making assumptions regarding the emergent literacy experiences newcomer students may have had prior to coming to school.

5- Do not consider special education referral or disciplinary referral as first option.

6- Do not put them in a position where they have to describe their immigration experiences or share their immigration status.



Latino Students: Cultural Dos & Don'ts

Don'ts

- 8-** Do not force a newcomer student to keep eye contact with you while you are talking.
- 9-** Do not implement policies that may dissuade immigrant families from even entering the school.
- 10-** Avoid to use participation rubrics for newcomer students at the novice low level of proficiency.
- 11-** Do not put your newcomer students on the spot in front of peers. Give them time to participate when they feel safe to do so.
- 12-** Don't assume that newcomer students understand the American concept of space.
- 13-** Dont forget to connect students' culture to school culture by using material in the classroom that reflects students' lives.

